

Answer Sheets

Category: Optimizing Speaking

Time: 25+ minutes

Requirements:

1. Copies of worksheet (below)
2. Copies of the answer sheet (below)
3. 10+ participants

Description: Going over answers in class can sometimes be a struggle. Here, you will get an idea of how promoting students to become the 'teacher' in class is an effective way to maximize participation and boost student-centeredness.

Objectives: Participants will be able to...

1. Lead a group for checking answers
2. Compare answers on the given task

Pre-Activity

1. Have each participant complete the **Trivia 101** worksheet below. It should take just about five minutes. Instruct participants to not use the internet.
 - Questions and answers are found [here](#). I'll also have an answer sheet provided below.

Activity Steps

2. After all participants have finished with the worksheet, explain to the participants that they will get into groups to share their answers with each other. Also explain that you have answer sheets in which you will share with them. The answers will be divided among the group, giving each participant at least two answers (in the form of paper strips) for the worksheet.

IMPORTANT: Some answer sheets will have questions below them to encourage conversation VS just going over answers. Other answer strips will prompt participants to make their own discussion question. *If participants do not like the discussion question given to them, they are more than welcome to make their own.

3. Group participants into threes or fours. Have participants share their answers in their groups. Encourage conversation.

4. After about 1-2 minutes of sharing answers, call attention to yourself. Explain that you will give at least two answer strips to each participant per group. As long as the group as a whole gets all answers for the worksheet, it is okay if some participants have more answer strips than others. For the activity to go smoothly, it might be wise to give each participant in a group answer strips that are back-to-back with the order of the questions. For example, Group 1:

Participant 1 = answer strips for questions 1-3

Participant 2 = answer strips for questions 4-6

Participant 3 = answer strips for questions 7-10

5. As you distribute the answer strips, remind participants that some answer strips have extra information that they should share with their group.
6. After distributing the answer strips, groups may start checking answers. Allow at least 10 minutes. It is okay to extend time if needed.
7. Float around the room and assist as needed until time is up or all groups have finished.
8. Check answers quickly as a class.

Post-Activity: Discussion Questions

In groups, discuss:

1. How might this activity be helpful for Japanese ELs?
2. Would you say this activity is more teacher-centered or student-centered? Why?
3. What might be some potential problems with this activity? How would you tweak the activity to accommodate for those problems?

Activity Rationale

For beginning level Japanese ELs, modeling the activity and providing a guide sheet for instructional language would be helpful.

Name: _____

Trivia 101: Japan

Directions: Circle the correct answer to each question below. Only one correct answer per question. You may not use the internet for this exercise.

1. Japan is made up of islands. How many islands does Japan have in total?

a) 380

b) 6,852

c) 5,431

2. What is a traditional Japanese inn called?

a) Ryokan

b) Onsen

c) Hanok

3. We all know Tokyo's the largest city in terms of population, but where is the second biggest?

a) Osaka

b) Kyoto

c) Yokohama

4. How tall is the iconic Mount Fuji?

a) 2,937 ft

b) 2,893 ft

c) 3,776 ft
d)

5. Kyoto is famous for their stunning geisha. But what does the word 'geisha' actually translate to?

a) Woman of Dance

b) Person of Art

c) Doll Performer

6. Japan is renowned for its incredible food. Which city is nicknamed the 'kitchen of Japan'?

a) Kobe

b) Osaka

c) Nagasaki

7. In which prefecture can you find the hot spring-bathing Japanese macaque aka snow monkey?

a) Nagano

b) Okinawa

c) Kagoshima

8. Before Tokyo, Japan had several other capital cities. Which is the most recent previous capital?

a) Nara

b) Kyoto

c) Hiroshima

9. Japan's total population is approx. 127 million, but which European country is similar in size according to landmass?

a) Spain

b) France

c) Germany

10. Which quintessentially Japanese dish actually originates from Portugal?

a) Tempura

b) Sushi

c) Ramen

Answer Strips

1) Japan is made up of islands. How many islands does Japan have in total?

ANSWER: 6,852 islands total.

Discussion Question: How many islands can you name?

2) What is a traditional Japanese inn called?

ANSWER: Ryokan

CREATE YOUR OWN DISCUSSION QUESTION

3) We all know Tokyo's the largest city in terms of population, but where is the second biggest?

ANSWER: Yokohama

Discussion Question: Yokohama is popularly known for having a Chinatown. There's three in total. Does anyone know where else in Japan has a Chinatown?

4) How tall is the iconic Mount Fuji?

ANSWER: 3,776m

Discussion Question: Have you ever climbed Mount Fuji? If yes, how was it? If no, would you like to?

5) Kyoto is famous for their stunning geisha. But what does the word 'geisha' actually translate to?

ANSWER: Person of Art

CREATE YOUR OWN DISCUSSION QUESTION

6) Japan is renowned for its incredible food. Which city is nicknamed the 'kitchen of Japan'?

ANSWER: Osaka

Discussion Question: What's the best/worst Japanese food you've had? Why?

7) In which prefecture can you find the hot spring-bathing Japanese macaque aka snow monkey?

ANSWER: Nagano

CREATE YOUR OWN DISCUSSION QUESTION

8) Before Tokyo, Japan had several other capital cities. Which is the most recent previous capital?

ANSWER: Kyoto

Discussion Question: What's the capital city of your state or country?

9) Japan's total population is approx. 127 million, but which European country is similar in size according to landmass?

ANSWER: Germany

CREATE YOUR OWN DISCUSSION QUESTION

10) Which quintessentially Japanese dish actually originates from Portugal?

ANSWER: Tempura

Discussion Question: What are some other examples of dishes that are a result of globalization?